

Kibble Education and Care Centre - Pupil I.E.P.

Pupil Name	Kevin McGowan
Date of Birth	09/04/86
Date of Admission	16/02/00
Present Date	June 2000
Unit	Clyde

I.E.P Staff

Co-ordinators(s)	Ms Harte
	Ms Cardie
Learning Support Specialist(s)	Ms Baird
	Ms Houston

Subject Teachers

English Language	Mathematics
Ms Houston	Mr Laurie
Science	Modern Studies
Mr Kyrollos	Ms Cardie
Computing Studies	Art
Mr Govan	Mr McDade
Music & Drama	Home Economics
Ms Cairns	Ms Robertson
Practical Craft 1	Physical Education
Mr Robertson	Mr Murphy / Furber
Electronics	Religious, Moral and Philosophical Studies
Mr Speirs	Mr Govan

Other Agency Staff	Ann Cardie (Key Tutor) Stella Sneddon (Keyworker)

Special Educational Needs

Summary of the pupil's current special educational needs

As yet we are awaiting Kevin,s Pupil Progress Report.

Aptitudes and Abilities

Summary of the pupil's aptitudes and abilities indicating how they may be used to assist overcoming difficulties

Kevin is very able in all areas of the PE curriculum. As Kevin is in general working within the Code of Conduct of Kibble he is regularly offered PE extraction classes which he willingly participates in. This practise will continue as it is a good incentive for Kevin to carry on behaving and working well.

Educational Aims

Statement of aims related to the school curriculum, including both personal and social development and behavioural aims (with reference to the pupil's observational assessment)

Kevin is currently preparing for the transition to a third year class where he will undertake the work of four Standard Grades. He will also complete several Higher Still Units at Access 2 and Access 3 levels in the aesthetic and technological areas of the curriculum. Kevin will be encouraged to work within the Code of Conduct in place in Kibble.

Long and Short-term goals : English Language

Long-term goals - to be attained by the pupil over the current school year

Kevin will complete a mini folio of five essays with an initial evaluation of media (R3) on a film to be decided and a piece of personal/creative writing (W2). He will practise tests of reading at Foundation level moving onto General if appropriate. He will undertake various individual and group talk assignments. He will continue work on spelling and punctuation.

Short-term goals - to be attained by the pupil over the term

Kevin will research and write an informative / discursive essay (W1). He will read a novel "The Machine Gunners" and write a critical evaluation. He will read an assortment of poetry and complete associated assignments. He will undertake individual and group talk assignments and will continue work on spelling and punctuation and grammar.

Long and Short-term goals : Mathematics

Long-term goals - to be attained by the pupil over the current school year

To complete SQA unit "Using Basic Number Skills".

Short-term goals - to be attained by the pupil over the term

To complete learning outcome 2 of Using Basic Number Skills

Long and Short-term goals : Modern Studies

Long-term goals - to be attained by the pupil over the current school year

Kevin will focus on two discrete units of study Ideology of the USA and Democracy in the UK. These units make up two of the syllabus areas for the Modern Studies Standard Grade.

Short-term goals - to be attained by the pupil over the term

Kevin will be working through the unit of work Ideology of the USA in preparation for the commencement of the Modern Studies Standard Grade.

Long and Short-term goals : Science

Long-term goals - to be attained by the pupil over the current school year

Kevin will have embarked on the S3 syllabus of standard grade science. He will have completed the necessary physical activities and core subjects.

Short-term goals - to be attained by the pupil over the term

Kevin will work through the Sub-Topics of Environment and Health and is at present working towards Foundation in the sub topic 'Materials'.

He will complete on-going assessments and significant experimental tasks. And will be expected to complete the required Practical Abilities.

Long and Short-term goals : Art

Long-term goals - to be attained by the pupil over the current school year

Kevin will produce work in 2 and 3 dimensions working from sketches, photographs etc. This should familiarise Kevin with all the basic concepts of Art and Design. Work completed should count towards Higher Still at Access 2 level.

Short-term goals - to be attained by the pupil over the term

Kevin will be working with a variety of media using different sources as inspiration, Kevin should develop confidence in drawing and painting. Colour tone and texture will be investigated. The work of artists will be studied to inform methods and approaches for Kevin's ideas.

Long and Short-term goals : Music & Drama

Long-term goals - to be attained by the pupil over the current school year

To be able to use the keyboard independently, including the following functions; sequencer, sampler, auto-accompaniment and disk drive.

To identify and discuss the features of various styles of music e.g. reggae, pop, folk and be familiar with various eras of contemporary music. Demonstrate a knowledge of a wide range of musical instruments and to be able to comment on the effectiveness of particular instruments in relation to the mood and character of the music.

The successful completion of several of the projects undertaken in 3rd year can be used as evidence

Short-term goals - to be attained by the pupil over the term

Kevin will participate in various class activities and projects in which they will be introduced to a wide variety of musical styles and instruments. They will also study the different eras of contemporary music e.g. Rock and Roll, focusing not only on the musical style, but also historical and social conditions of that period. He will also work on projects focusing on well-known musicians from the various eras.

Kevin will participate in practical classes, in which he will be given the opportunity to experiment and develop skills on a range of musical instruments e.g. keyboard, guitar and recorder. Musical invention is explored using a range of stimuli to encourage imagination and creativity.

Kevin will also be aiming to complete the coursework for the Access 3 unit in Drama

Long and Short-term goals : Physical Education

Long-term goals - to be attained by the pupil over the current school year

We would expect Kevin to have finished and passed SQA modules in the following subject areas within PE: rugby 1, indoor football, trampoline 1 and 2, basketball 1. He has represented the school against mainstream secondary schools in the following sports: football and basketball. We would hope that he can continue at this level of participation for an outside of school club, thus broadening his horizons and promoting a healthy all round lifestyle to carry him through the rest of his teenage years.

Short-term goals - to be attained by the pupil over the term

By Summer 2000, Kevin should have completed learning outcomes 1 and 2 in the following SQA modules: rugby 1, indoor football, trampoline 1 and basketball 1.

Long and Short-term goals : Computing Studies

Long-term goals - to be attained by the pupil over the current school year

Kevin is aiming to complete the Higher Still unit Using a Computer at Access 2 level. This requires Kevin to achieve complete independence when using a computer system to perform a variety of tasks.

Short-term goals - to be attained by the pupil over the term

Kevin is aiming to complete outcomes 1 and 3 of the Higher Still unit Using a Computer by June 2000.

Long and Short-term goals : Home Economics

Long-term goals - to be attained by the pupil over the current school year

Kevin will continue work on Access 2 cluster units, gaining practical skills and developing knowledge of safe health and hygienic working practices.

Short-term goals - to be attained by the pupil over the term

Kevin should complete short school based Health and Hygiene course and begin work on Access 2 cluster units.

Long and Short-term goals : Practical Craft 1

Long-term goals - to be attained by the pupil over the current school year

Kevin is working towards the Higher Still unit Introduction to working with tools. Within this unit he will:

- be able to identify a range of hand tools and state their function
- select the correct tool for a specific task
- maintain and store tools correctly
- develop safe working practices
- craft two artefacts to the prescribed size

Short-term goals - to be attained by the pupil over the term

Kevin is currently developing his hand skills when using a range of hand and machine tools. He is being introduced to the safety regulations and procedures prior to advancing onto the Higher Still programme.

Long and Short-term goals : Electronics

Long-term goals - to be attained by the pupil over the current school year

Short-term goals - to be attained by the pupil over the term

Leavers College Programme S5

Pupil Leaving

Summer 2000

Job Seeking Skills

Work Experience

Personal Survival

Employment Training

ASDAN Bronze / Silver Award

Whole School Educational Outline

Approaches to learning and teaching

Kevin is being encouraged to participate fully in class lessons through exposure to high interest materials and structured discussion. The use of ITC equipment will also be encouraged.

Assessment and recording procedures

All class teachers will record Kevin's progress on a daily basis and biannual reports will be produced detailing targets achieved throughout the previous term. Kevin's work will be recognised through gaining In-School Certificates where appropriate.

Staff involvement

From admission to graduation, Kevin is guided and supported by his Key Tutor (Ms Cardie) who works in close contact with Kevin's Key Worker Ms Sneddon. Ms Cardie and Ms Sneddon will have set meetings on a monthly basis to discuss and set academic and behavioural targets. These two key members of staff will also attend all Kevin's Child In Care Reviews.

Other relevant points (resources, learning contents, etc.)

Staff will attempt to build up positive relationships with Kevin in order that he can participate fully in the opportunities offered him at Kibble.

Review of Current Behaviour

Kevin's behaviour in general has been good in class, with most teachers agreeing that he is usually very quiet. However there is a general consensus that Kevin is lacking motivation in class.

Subsequent Behavioural Targets

Kevin should try to continue behaving well in classes. He should also try to participate more in lessons.

Review of Current Academic Progress

Kevin has made little progress towards his short term goals mainly due to his lack of interest or motivation. He has been unwillingly to participate fully in lessons with the exception of PE.

Subsequent Academic Targets

Kevin's academic targets remain unchanged and will be so until there is a significant improvement in his work rate.